



CODE OF CONDUCT POLICY

Quality Area 4: Staffing Arrangements

INTRODUCTION

Our education and care service is committed to a code of professional conduct, upholding ethical principles and professional standards that guide decision-making and practice at the service.

This includes a system of ethical inquiry to provide a basis for reflection on how to relate to and contribute to the education and care community in which we actively participate. Our service will uphold the highest standards in ethical conduct in accordance with the ECA Code of Ethics (2016) The United Nations Convention on the Rights of the Child (1989) and service philosophy and policy.

GOALS/ WHAT ARE WE GOING TO DO?

Our service uses this code as a basis for evaluating professional conduct, and as a reference tool for the thought processes that inform pedagogy, including actions and reactions towards professional conduct, relationships, views, influence and position within communities and society. Ethical conduct guides the behaviour and decisions within the service and is underpinned by respect for, and the valuing of children, families, educators and staff, and the extended service community.

STRATEGIES / HOW WILL IT BE DONE?

The professional conduct of our team, in relation to one another, the children and their families, the community, and the Education and Care Services sector is based on the following set of expected standards of professional conduct:

- Administer an approved education and care service in compliance with the National Quality Framework;
- Operate within a family and child centred context;
- Engage in reflective, ethical, and sustainable decision making

Early Childhood Australia's (ECA) Code of Ethics (2006)

Early Childhood Australia's Code of Ethics (2016) is integral to our service as it guides the ethical principles and professional standards of conduct towards children, families, colleagues, communities, students, employers, educators, and the conduct of research. Our service accepts professional ownership of ECA's Code of Ethics (2016) and formally acknowledges that the ECA's Code of Ethics (2016) provides us with:

- A basis for critical reflection about our ethical responsibilities;
- A guide for professional behaviour;
- Principles to inform individual and collective decision-making.

These standards of professional conduct are supported by, and should be read in conjunction with:

- National Quality Framework document suite as made available through the Australian Children's Education and Care Quality Authority (ACECQA);





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- Statement of Philosophy;
- Operational policies and procedures, which provide a framework for accountable and responsible professional practice.

RESPONSIBILITIES

The Nominated Supervisor will:

- Ensure the service operates in line with the Education and Care Services National Law and National Regulations 2011 at all times.
- Ensure all Educators and staff are made aware of their obligations through personal discussions, staff meeting activities and opportunities to critically reflect upon ethical practice.

The Nominated Supervisor will:

- Ensure the service operates in line with the Education and Care Services National Law and National Regulations 2011 at all times.
- Ensure all educators and staff are made aware of their obligations through personal discussions, staff meeting activities and opportunities to critically reflect upon ethical practice.
- Ensure decision making processes are clear and transparent.
- Ensure there is a copy of the ECA Code of Ethics displayed in a prominent place within the service for educators/staff and families to access.
- Ensure that there are times when all educators can participate in staff meetings to discuss and reflect on the practices within the service in relation to continuing improvement.

Educators will:

- Educators and staff will be familiar with the legislation and statutory documents that apply to their role with children, families and other staff in the centre.
- Educators and staff will be familiar with the ECA Code of Ethics and service philosophy.
- Maintain their knowledge of the broad legislation and conventions that apply to their role with children, families and their team.
- Demonstrate an ongoing engagement with the principles outlined in The Early Years Learning Frameworks and the ethical requirements in the National Quality Standards.
- Use staff meetings to critically reflect on practices in relation to continuing improvement.
- Engage respectfully and collaboratively within the team.
- Ensure a professional relationship is maintained with all educators while demonstrating integrity, honesty, workplace relationships, culture, and mutual respect.
- Recognise and value diversity and knowledge amongst team members.

Families will:

- Respect confidentiality at all times.
- Give feedback in relation to educators' professional conduct to the Approved Provider as necessary.





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- Act in a professional manner whenever they are involved in the programs provided by the service.
- Communicate to Responsible Person or staff any individual requests regarding staff/educators' code of conduct.

EVALUATION

Interactions with children are respectful and meaningful and challenge each child's skills and awareness of the world. Risks are assessed and managed so that the environment can be safe, educative and stimulating. Children's activity, interactions and play are planned for and monitored by educators with consistent strategies to minimise potential dangers to children.

RELATED LEGISLATION, GUIDELINES, STANDARDS, FRAMEWORKS

- National Quality Standard, Quality Area 4: Staffing Arrangements – Elements 4.1.1, 4.1.2 and 4.2.2

RESOURCES / USEFUL LINKS

- Australian Children's Education and Care Quality Authority (ACECQA) – www.acecqa.gov.au
- Early Childhood Australia – www.earlychildhoodaustralia.org.au
- Early Childhood Australia Code of Ethics 2016
- Australian Government Department of Education, Skills and Employment - www.dese.gov.au
- UN Convention on the Rights of the Child

POLICY REVIEW

The Service encourages staff and parents to be actively involved in the annual review of each of its policies and procedures. In addition, the Service will accommodate any new legislative changes as they occur and any issues identified as part the Service's commitment to quality improvement. The Service consults with relevant recognised authorities as part of the annual review to ensure the policy contents are consistent with current research and contemporary views on best practice.

Date(s) reviewed: June 2021 / February 2022

