



EMERGENCY AND EVACUATION POLICY

Quality Area 2: Children's Health and Safety

POLICY STATEMENT

We define an emergency as an unplanned, sudden or unexpected event or situation that requires immediate action to prevent harm, injury, or illness to persons, or damage to Orchard Early Learning Centres premises or any risk to an individual's health and safety.

Our education and care service is committed to identifying risks and hazards of emergency and evacuation situations, and planning for their reduction or minimisation, and ongoing review of planned actions around handling these situations including:

Conducting ongoing risk assessment and reviews of all potential emergency and evacuation situations, including medical emergency situations (see Dealing with Medical Conditions Policy);

Develop specific procedures around each potential emergency situation and ensure full awareness by all staff through the provision of professional development;

Ensure regular rehearsal and evaluation of emergency and evacuation procedures.

GOALS/ WHAT ARE WE GOING TO DO?

Emergency and evacuation situations in an education and care service can arise in a number of circumstances and for a variety of reasons. In the event of an emergency or evacuation situation, the safety and wellbeing of all staff, children, families and visitors to the centre is paramount.

STRATEGIES / HOW WILL IT BE DONE?

Risk Assessment for Potential Emergencies

In preparing the emergency and evacuation procedures, a risk assessment is conducted to identify potential emergencies relevant to our service.

The Emergency Management Folder is kept in the service office and contains:

- Detailed risk assessment and control measures of potential emergencies the service may be exposed to. Documentation is assessed and updated periodically and when needed as circumstances change. Detailed, specific procedures to follow in the event of any emergency or evacuation including but not limited to:
 - Natural disaster
 - Fire or smoke
 - Bomb threat
 - Snake or other potentially dangerous animal
 - Act of terrorism
 - Chemical or hazardous leaks and spills
 - Loss of power or water
 - Intruders





EMERGENCY AND EVACUATION POLICY

Quality Area 2: Children's Health and Safety

- Outbreak of infectious disease or illness
- Death of a child or adult
- A copy of the emergency and evacuation floor plan and instructions are displayed in a prominent position in the foyer near each exit at the service.
- Staffing rosters ensure that at least one Educator who holds a current approved first aid qualification and has undertaken current approved anaphylaxis management training and approved emergency asthma management training will be immediately available in the event of an emergency.
- Emergency telephone numbers are clearly displayed above every telephone.

Discovering an Emergency

- Educators who discover an emergency are required to alert the Responsible Person immediately so that they can determine and implement control measures.
- After immediate assessment, the Responsible Person will then call LOCKDOWN, LOCKOUT or an EVACUATION depending on the type of emergency.

Evacuation Drills and Emergency Evacuation

Emergency and evacuation drills are rehearsed every three months by the staff, volunteers and children present at the service on the day of the rehearsal and the Responsible Person in relation to the service who is present at the time of the rehearsal.

- If the service has more than one emergency and evacuation procedure, all procedures must be rehearsed every three months. For example, when you have identified both a lock down and evacuation response procedure in your risk assessments, and incorporated them in your emergency plan, you will need to rehearse both every three months.
- Each drill is documented to include the date, time, how many people are in the building according to attendance registers, how many people evacuated, the time it takes to evacuate, what simulated emergency conditions (if any), any problems encountered, weather conditions, and any additional notes. This documentation is kept for a minimum of three years.
- Simulated emergency conditions consider a variety of practice styles such as scenarios in the rooms, around the yards, and out of the grounds.
- There is a large emergency cot that is to be used for any children not walking during evacuations. This cot is to be checked regularly and maintained in a sturdy condition to ensure its safety at all times.
- Emergency whistles are provided in designated areas throughout the service. Whistles are only to be used for evacuation purposes.

After the Emergency is Over

- In the event that the building is unsafe to return to, the Responsible Person will notify parents or emergency contacts to collect each child.





EMERGENCY AND EVACUATION POLICY

Quality Area 2: Children's Health and Safety

- If able to return to the building, with reassurance and calmness, walk back to the centre following the safety procedures, recheck that all children have returned and discuss as developmentally appropriate the emergency that has taken place.
- Consider counselling services for anyone affected by the emergency.

ROLES AND RESPONSIBILITIES

The Approved Provider will be responsible for:

- Ensuring that every reasonable precaution is taken to protect children at the service from harm and hazards that are likely to cause injury (Section 167).
- Ensure the identification of potential emergency and evacuation situations that may arise at the service and risks associated with such situations.
 - Ensure the following documents are attached to this policy: risk assessment – reviewed at least on an annual basis;
 - emergency and evacuation procedures; and
 - emergency evacuation floor plan.
- Ensure educators and staff have ready access to an operating telephone or similar means of communication and that emergency telephone numbers are displayed near telephones.
- Ensure educators and staff have ready access to emergency equipment such as fire extinguishers and fire blankets, and that staff are adequately trained in their use.
- Ensure that emergency equipment is tested as recommended by recognised authorities.

The Nominated Supervisor will:

- Implement duties as listed above and directed by the Approved Provider.
- Ensure the emergency evacuation procedures and floor plan are displayed in a prominent position near each exit and that all staff (including ancillary staff) and educators are aware of these.
- Ensure that all staff are trained in the emergency evacuation procedures.
- Ensure that all staff are aware of emergency evacuation points.
- Ensure that families are regularly reminded of the emergency procedures in place at the service.
- Ensure that rehearsals of emergency and evacuation procedures are regularly scheduled and rehearsed, every three months as a minimum, and that the schedule maximises the number of children and staff participating in the procedures.
- Ensure that spontaneous rehearsals take place to ensure staff participate in the simulation of an unplanned, emergency evacuation events.
- Provide staff with group reflection forms after each scheduled and spontaneous rehearsal to assist in refining their risk management procedures around the safe evacuation of staff and children.
- Ensure all scheduled, spontaneous and actual evacuations are documented and reviewed.
- Ensure all emergency contact lists are updated as required and be accessible in OWNA
- For service that has stairs in its evacuation pathway, conduct risk assessments to determine risk and control measures to ensure safe use of stairs.





EMERGENCY AND EVACUATION POLICY

Quality Area 2: Children's Health and Safety

The Early Childhood Educators will:

- Ensure the attendance record accurately reflects the attendance of each child.
- Ensure the time of arrival and departure is noted in the attendance for every child.
- Sign yourself in/out on the staff attendance record.
- Display the emergency procedure plan for your room in a prominent position.
- Practice the external procedure by different exits.
- Practice the internal procedure.
- Familiarise yourself with evacuation procedures in each area of the service.
- Familiarise casual staff, students and visitors with the procedure at the beginning of the shift.
- Ensure all items in emergency bags are present.
- Check the number of children in your care regularly throughout the day.
- Provide children with learning opportunities about emergency evacuation procedures.
- Be alert to the immediate needs of all children throughout the scheduled and spontaneous evacuation drills.
- Assist the Nominated Supervisor in identifying risks and potential emergency situations.
- Assist the Nominated Supervisor in developing procedures to lessen the risks associated with emergency evacuations.
- Ensure they are aware of the placement of operating communications equipment and emergency equipment, and are confident in their ability to operate them.

Families will:

- Familiarise selves with the service's emergency and evacuation policy and procedures and the service's Emergency Management Plan.
- Ensure the completion of the attendance record on delivery and collection of their child.
- Provide emergency contact details on their child's enrolment form and ensure that this is kept up to date.
- Follow the directions of staff in the event of an emergency or when rehearsing emergency procedures.

LINKS TO OTHER POLICIES

- First Aid Policy
- Medical Condition Policy

RELATED LEGISLATION, GUIDELINES, STANDARDS, FRAMEWORKS

- National Quality Standard, Quality Area 2: Children's Health and Safety – Standard 2.2 Health and Safety

RESOURCES / USEFUL LINKS





EMERGENCY AND EVACUATION POLICY

Quality Area 2: Children's Health and Safety

- Australian Standards: Emergency control organisation for buildings, structures and workplaces (AS 3745–2002)
- NSW Department of Education: Incident Reporting
- Community Early Learning Australia – CELA's Simple Guide to bushfire advice for children's services: 2020 update: cela.org.au/2020/12/04/bushfire-advice-2020
- NSW Department of Education – Bushfire and Emergency Preparedness, Response and Recovery: education.nsw.gov.au/early-childhood-education/operating-an-early-childhood-education-service/bushfires
- NSW Department of Education – Early Childhood Education Emergency and incident management resources: education.nsw.gov.au/early-childhood-education/operating-an-early-childhood-education-service/emergency

POLICY REVIEW

The Service encourages staff and parents to be actively involved in the annual review of each of its policies and procedures. In addition, the Service will accommodate any new legislative changes as they occur and any issues identified as part the Service's commitment to quality improvement. The Service consults with relevant recognised authorities as part of the annual review to ensure the policy contents are consistent with current research and contemporary views on best practice.

Date(s) reviewed: June 2021 / February 2022/ May 2022

